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| --- | --- | --- | --- |
|  | 4 | 3 | 2 |
| Content | Information, findings, and supporting evidence are presented in a very clear, very concise, and very logical manner. | Information, findings, and supporting evidence are presented in a clear, concise, and logical manner. | Some lapses occur in the way information, findings, and supporting evidence are presented. |
| Voice | Presenter projects voice very well. Speech is very clear and easy to understand.  | Presenter projects well. Speech is clear and understandable.  | Presenter needs to speak more loudly and clearly.  |
| Body Posture | Presenter’s body language aligns closely with the tone/ topic of the presentation. | Presenter’s body language is appropriate and fits the occasion.  | Presenter’s body language is rigid or inappropriate. |
| Eye Contact | Presenter knows material very well; eye contact with the audience is plentiful.  | Presenter knows material; eye contact with the audience is regular. | Presenter lacks familiarity with their presentation; more eye contact with audience needed.  |
| Intonation | Presenter inflects voice very appropriately; speaker’s voice represents well the tone of the topic presented.  | Presenter inflects voice appropriately; speaker’s voice represents the tone of the topic presented. | Presenter’s speech is somewhat monotone. Speech needs more fluctuation and enthusiasm.  |
| Attire | Presenter’s attire aligns tightly to the purpose/ topic of the presentation.  | Presenter’s outfit is appropriate for the presentation that they are delivering. | Presenter appears to have put little or no thought into their attire.  |
| Comments:  |

NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_\_\_\_\_

SL.10.4 and 11.4 Presentation Rubric

**SL 10.4/ 11.4 Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.**