**Analyzing and Evaluating Author’s Structure Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period\_\_\_\_**

**CCSS.ELA-Literacy.RI.11-12.5 Analyze and evaluate the effectiveness of the structure an author uses in his or her exposition or argument, including whether the structure makes points clear, convincing, and engaging.**

**Elements to look for when analyzing structure.**

**Please check those elements that you will analyze:**

* Headings & Sub-headings
* Print Features - bold print, colored print, italics, bullets, titles, captions, sidebars
* Order of paragraphs / how points of an argument are presented
* Ineffectual tangents / contradictory evidence
* Way words are arranged in a sentence (syntax) – word order, sentence length, punctuation
* Cause/effect, claims/counterclaims, problem/solution
* Visual Literacy – photographs, diagrams, maps, or charts – used to convey information

**CCSS.ELA-Literacy.RI.11-12.5 Analyze and evaluate the effectiveness of the structure an author uses in his or her exposition or argument, including whether the structure makes points clear, convincing, and engaging.**

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| --- | --- | --- | --- |
| **4** | **3** | **2** | **1** |
| Structure of a text is analyzed and evaluated by **thoroughly** explaining **multiple (more than 3)** examples of clear, convincing, and engaging points. | Structure of a text is analyzed and evaluated by explaining **multiple (minimum of 3)** examples of clear, convincing, and engaging points. | Structure of a text is analyzed and evaluated by **explaining** **few (2-3)** examples of clear, convincing, and/or engaging points. | Structure of a text is analyzed and evaluated by **poorly explaining few (2-3)** examples of clear, convincing, and/or engaging points. |