**SL.10.1 and 11.1Collaborative Discussion Rubric**

**SL.11.1**: “Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11-12 topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively. Work with peers to promote civil, democratic discussions and decision-making, set clear goals and deadlines, and establish individual roles as needed.”

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| **Participation** | Participates frequently in the discussion and shows clear engagement throughout.  | Participates in the discussion and shows engagement throughout. | Participates in the discussion but with occasional lapses in attention.  |
| **Active Listening** | Builds on others’ ideas effectively by consistently listening closely, acknowledging others’ ideas, and responding appropriately. | Builds on others’ ideas by regularly listening closely, acknowledging others’ ideas, and responding appropriately. | Lapses occur in the following: building on others’ ideas; listening; and/or responding appropriately.  |
| **Expression** | Expresses own opinion very persuasively and elaborates by giving multiple examples. | Expresses own opinion persuasively and elaborates by giving at least one example. | Expresses own opinion but gives no elaboration.  |
| **Individual Dynamics** | Discussions are consistently civil; participant works to give each member a chance to participate. | Discussions are civil. Participant respects others.  | Discussions are civil but participant does not allow each member a chance to participate. |